

# YEAR 1 SUMMER 2 - CURRICULUM NEWSLETTER



## Helpful resources you can use at home

### LITERACY

#### **Trips**

- Go pond dipping at Victoria Park to see if you can find your own Bog Baby
- Visit your local library to find other books by the author – Jeanne Willis

#### **At home you could**

- **The Phonics Screening check will take place in June. Please practice speed sound and read with your child every day.**
- Create imaginary characters. Can the children use a range of noun phrases to describe the character's features? Remember to include what they look like as well as how they act.

#### **Websites**

- [https://www.familylearning.org.uk/phonics\\_games.html](https://www.familylearning.org.uk/phonics_games.html)
- <https://www.topmarks.co.uk/Search.aspx?q=phonics%20games%20year%201>
- <https://timeforphonics.co.uk/games/ph ase-2/space-farm/>

### MATHEMATICS

#### **At home you could**

- Discuss positional language
- Practise counting forward and backward to 100.
- Use counting songs online
- Practise finding the answers to single digit doubles
- Practise simple additions and subtractions – try to use concrete resources like buttons or bottle lids
- Encourage your child to begin to recognise coins and notes when out shopping or at home
- Practice telling the time to o'clock and half past times

#### **Websites**

- <https://www.bbc.co.uk/bitesize/topics/z2grd2p/articles/zys8r2p>
- <https://www.topmarks.co.uk/maths-games/5-7-years/counting>

### SCIENCE

#### **Suggested trips**

- Go out in to the sunshine – maybe visit a local park. Ask the children how the weather has changed since the winter/spring time. How have their clothes choices changed? What do they need to do in the sun that they didn't need to do during the winter?

#### **Websites**

- <https://www.bbc.co.uk/bitesize/topics/zpxnyrd>
- <https://www.stem.org.uk/resources/community/collection/12534/year-1-plants>

### TOPIC - GEOGRAPHY

#### **Suggested trips**

- Go to the Bermondsey or Thames Beach
- There are lots of fantastic beaches just a short train or car journey away:
  - Southend
  - Brighton
  - Clacton



## ENGLISH

### • Reading

- Fiction books
- Information texts
- Reading a wide range of texts, many chosen independently
- Developing fluency

### • Writing

- Sequencing events in narratives
- Sequencing events in recounts
- Composing sentences orally before writing
- Re-reading, checking and editing work

### • Grammar

- Consistently leave spaces between words.
- Use capital letters at the beginning of sentences.
- Use capital letters for names of people, places and the days of the week
- Recognise question marks and other punctuation

## PSHE

We will talk about:

- Changing me
- How animals and humans change
- How I have changed since I was a baby?

## PHONICS

- **The phonics screening check will take place in June. Please practice speeds sounds and read with your child daily**

## MATHEMATICS

### Geometry

- Position and direction
- Left and right
- Describing turns

### Place value within 100

- Counting forwards and backwards to 100
- Understanding the 100 square
- Partitioning numbers
- Comparing number

### Measurement

- Money
- Time

**Why do we like to be beside the seaside?**



**Year 1**

## RELIGIOUS EDUCATION

We will talk about:

- What makes some places sacred?
- Why are places of worship important to religious communities?

## SCIENCE

### Seasonal changes & Plants

- What changes happen between Spring and Summer?
- What do plants need to grow?

## COMPUTING

- Word processing
- Graphic modelling
- Data handling

## DT

- Design, plan and make fridge magnets
- Evaluate theirs and others design

## GEOGRAPHY

### Why do we like to be beside the seaside?

- What are the names of the countries in the UK and surrounding seas?
- What is life on the coast like?
- Comparing coastal areas

## PE

- Team Building
- Sports day practice

## ART

- Materials and techniques